

The Language of Retelling- Events and story telling.

... happened first. Next.... happened. Then.... happened happened last. At the end, middle, beginning.... happened.

Composition	<p>Tells an adult about what they have drawn or painted.</p> <p>Gives ideas answers and thoughts in a complete sentence, supported by a sentence stem.</p>	<p>Children will make marks in the continuous provision areas that have meaning including role play, small world, writing corner and outdoor areas.</p> <p>I can create representations of people and objects.</p> <p>Recognize a capital letter at the start of their name.</p>	<p>Uses new vocabulary in play and communication.</p> <p>Uses language to create a story in imaginative play.</p> <p>Rehearse verbally before writing.</p> <p>Say what they have written.</p>	<p>Read back what they have written.</p> <p>Uses finger spaces.</p> <p>Starts sentence with a capital letter and puts a full stop at the end of a sentence.</p> <p>Writes simple phrases.</p> <p>I can talk about sentences and write a simple sentence.</p> <p>Reread what they have written to check it makes sense.</p>	<p>ELG- Spell words by identifying sounds in them and representing the sounds with a letter or letters.</p> <p>Write simple phrases and sentences that can be read by others.</p>