

### Literacy- Writing

Write recognisable letters, most of which are correctly formed.

- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing focus	Learning to write my name independently	Writing some graphemes to represent my weekend news	Writing a poster and letter to support a story.	Story maps and story retell, instructional writing	Facts about minibeasts and how to grow sunflowers etc	Recreating the end of a story.
Handwriting	<p>Draw large scale lines and circles- clockwise.</p> <p>Can thread simple items.</p> <p>Funky fingers activities developing.</p> <p>Children can cut in a straight line.</p> <p>Children can write first 10 letters in RWI</p> <p>Five fingers grasped used.</p>	<p>Long ladder letters and caterpillar letters are beginning to be formed correctly</p> <p>Can thread small beads onto pipe cleaners.</p> <p>Funky finger activities tackled with confidence.</p> <p>Able to use tweezers effectively to move items.</p> <p>Can twist screws on and off.</p>	<p>All letters are recognizable and the majority are beginning to be correctly formed.</p>	<p>Majority of letters sit on a line.</p>	<p><b>ELG- Write recognisable letters, most of which are correctly formed.</b></p>	