

Literacy- Comprehension

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
 - Anticipate (where appropriate) key events in stories.
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.

The Language of Retelling- Events and storytelling.

... happened first. Next.... happened. Then.... happened happened last.

At the end, middle, beginning.... happened.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus Book	Happy in our skin Fran Manushkin	Leafman	10 in the Bed/Whatever Next	Jack and the Beanstalk	Handa's Surprise	Commotion in the ocean.
	Holds a book and turns the pages from the front to the back. Knows what a letter is.	Knows what a word is. Tells a story to a friend/the class. Recognises and talks about stories familiar to them.	Talks about events and characters in books- whatever next.	Talks about events and characters in books- fairy tales. Talks about their favourite book- book day.	<p>ELG- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.</p> <p>Anticipate (where appropriate) key events in stories.</p> <p>Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.</p>	