

Communication and Language: Listening, Attention and Understanding

ELG: Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interaction, make comments about what they have heard and ask questions to clarify their understanding, hold conversation when engaged in back and forth exchanges with their teacher and peers.

Language/ Vocabulary

I think...because, It isbecause, It has.... because, why do you think... happened? What can you see?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Social rules of listening	Turn to listen to my friends or my teacher. Take turns talking to a friend in the environment	Raise hand to speak during carpet session.	Waits their turn when an adult is speaking to someone else with support. talk about family routines and special occasions.	Plays and listens to friends at the same time. Shows respect for other people's opinions and listens with interest- philosophy sessions	<p>ELG Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions;</p> <p>Make comments about what they have heard and ask questions to clarify their understanding;</p> <p>Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.</p>	
Listening to what is read with understanding	Listen and respond to a picture book story answering questions like what can you see is happening on this page. Ask and respond to 'why' questions.	I can remember and join in with rhymes and stories I like. Listen to and talk about non-fiction books and applying new knowledge and vocabulary.	Answers and asks why questions about a story that has been read to them. Engage in stories read and make comments about what is happening, relate this to own experiences. This was like when... ask questions about my favourite books. choose a book or game that might be different from my friends and tell you why. Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary	remembers key points from a story told without props or pictures. Laughs at funny jokes Enjoy sharing non-fictions texts with teacher- recipes making sandwiches and cakes Understand how to listen carefully and why listening is important		
Listening and Learning	I can show interest in the lives of other people or events. I can see some similarities and differences between people.	Learn songs as a whole class to present to others- e.g. for Christmas production.	Learn rhymes and poems	Listens carefully to rhymes and songs paying attention to how they sound.		
Listening to instructions	respond to a string of requests one after another (not quickly) listen and follow one step instructions directed to them by their name	Follow two step instructions that include prepositions Completed in PE	Follows a series of instructions directed at them by their name.	Follow a series of instructions directed to them as a group for example boys/ girls		
Understanding technology	Finds the right tools for a job. I can operate a CD player and show understanding of the remote controls. n show interest in other technological items used cd player etc for the Nativity production.		Complete a simple program on a computer			