

## Funding from the academic year 2019/20 that has been carried over that MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £10,929.59	Date Updated:		
<p>What Key indicator(s) are you going to focus on?</p> <p><b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>				<p>Total Carry Over Funding: £ 10,929.59</p>
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils' re-engagement with school. What has changed?	Sustainability and suggested next steps and how do this link with the key indicators on which you are focussing this academic year?
Develop the outdoor climbing and playground equipment. This will allow the children to be more active and challenge themselves in a more physical way.	Contact companies to develop play equipment. Liaise with 'FRIENDS committee' who are supporting the financial cost of the project.	£ 10,929.59 plus £6000 from FRIENDS committee and use of 2020-21 Sports Premium when costs are finalised	Children have different physical challenges to explore at break times.	This is the first step in developing the whole school grounds in order to continue provide active playtimes, a range of sporting challenges and activities along with providing 'safe spaces' and sensory areas for ALL children.
Develop the outdoor spaces to cater for children that find break times difficult and need a quieter sensory stimulation than active play.	Contact companies to develop play equipment. Liaise with 'FRIENDS committee' who are supporting the financial cost of the project. Discuss provision with Head Teacher and SENCO		Children that struggle with the noise and busyness of breaktimes will have specific areas to access that help their mental health and well-being and confidence to feel safe at break times.	