

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£721.40
Total amount allocated for 2020/21	£10,396.84
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11,118.24
Total amount allocated for 2021/22	£18,220
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022 (Including last 4 years allocation)	£29,338.24

Swimming Data

Please report on your Swimming Data below.

Data will be acquired when this years current Year 6 begin swimming after February ½ term

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>92% 35 out of 38 children</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. (Please see note above)</p>	<p>76% 29 out of 38 children</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>76% 29 out of 38 children</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>92% 35 out of 38 children</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-22			Total fund allocated: £28,616.84	Date Updated:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £7000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> Develop Daily Boost Activities on offer for all pupils across school so that all classes are engaging. 	Staff to begin running Daily Boost Activities at least 3 times a week especially on the days that they do not have the 2 hours allocated PE curriculum time.		N/A	Daily Boost activities and sessions set up across the school and recorded to show whole school involvement. Linked to Daily Boost dash board to show comparison with other schools.
<ul style="list-style-type: none"> Re-establish Active Lunchtime activities now restrictions have lifted including the Zone and Sports Crew Leaders 	Staff to attend active lunch provision training. List of resources to be collated and identified to help with provision.		£1000	Lunch training provided for Supervisors and sports crew leaders trained and deployed across the school at lunch times.
<ul style="list-style-type: none"> Develop outdoor play equipment and resources to replace damaged and dated equipment and to help provide extra challenge for all pupils and promote active play. 	Identify areas that can be utilised to help deliver active play sessions and promote active movement.		£6,000	Equipment replaced or repaired has now shown increased physical activity at break times as the children are challenged.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. (PESSPA = Physical Education, School Sport and Physical Activity)				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop outdoor play equipment to help facilitate active play. 	Look at how to identify areas that can be developed (in line with Sports Premium requirements) that will facilitate active play.	£6,000 as stated above	Equipment replaced or repaired has now shown increased physical activity at breaktimes as the children are challenged.	
<ul style="list-style-type: none"> Raise standards in PE by having clear and accurate assessment in place for different sporting areas 	Identify package that will help with teacher planning, teaching and assessment in PE.	£1750 as part of Getset4PE package	Staff confidence increased using GETSET4PE and objectives are clear and sequenced. Staff now starting to formally assess each element of curriculum map.	
<ul style="list-style-type: none"> Help establish goal setting for physical activity. Develop opportunities for the children to set themselves goals 	Discuss with staff the importance of children setting themselves goals and physical challenges.	N/A	Self-evaluation now established in PE lessons where children practise skills and set targets to beat.	
<ul style="list-style-type: none"> Develop outdoors spaces that provide safe spaces 	Identify area and resources to help set up safe places for children at playtimes that suffer with anxieties and crowded spaces	£2000	Garden area developed to allow children quieter spaces at break times. Targeted children accessing spaces reducing stress at breaktimes.	
<ul style="list-style-type: none"> Ensure outdoor play for EYFS is sufficiently challenging 	Discuss with Mrs Jacobs and identify area of needs and resources to help facilitate active movement and play.	£3000	Very positive feedback from EYFS team and children are actively challenged through out the day and equipment is being used regularly and effectively.	
<ul style="list-style-type: none"> Purchase kits for ranges of sports teams to include football, athletics, basketball and cricket to raise profile of school teams. 	Discus with older children and create a name for certain teams such as basketball in order to create a legacy for sports teams and raise the profile of representing the school teams.	£1000	Children's profile when participating in sport will be raised when kits arrived. However, this has been put on hold until new academic year.	

<ul style="list-style-type: none"> Develop an effective curriculum that enriches and extends children’s skills and knowledge and shows progression across the school 	Identify package that will help with teacher planning, teaching and assessment in PE. GetSet4PE provides progression in planning across the school and also provides plans that will broaden of curriculum map for PE even more.	£1750 as part of Getset4PE package (as stated above)		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Staff to access regular CPD through link with SSCO 	Carry out staff survey to help identify staff confidence and areas of development. Access training to help build skills and confidence. Aim is to achieve sustainable quality teaching.	£3000	Staff have accessed active lunch provision to support active play and support the running of sports crew leaders which has been extremely successful. PE Coordinator has accessed courses that focus on assessment across the school for PE. Staff member has accessed orienteering training to help the provision of OAA.	Continue with Staff CPD for next academic year due as whole school development due to staff turn over and new ECTs starting.
<ul style="list-style-type: none"> Identify a PE scheme of work that will provide high quality lessons and help boost confidence of all teachers. 	Identify package that will help with teacher planning, teaching and assessment in PE. GetSet4PE provides progression in planning across the school and also provides plans that will broaden of curriculum map for PE even more.	£1750 (as part of package identified above)	New GetSet4PE scheme trialed and rolled out across the school with great success. Teachers confidence rising and lessons are stretching children’s abilities. 3 yr package purchased and will lead to accurate assessment across a broad PE curriculum.	Continue to embed scheme across the school and support teachers with delivery
<ul style="list-style-type: none"> Improved quality of children's physical education in Key Stage 1 to ensure they are competent and confident. 	PE subject leader to plan and undertake a series of lesson observations and/or team teaching with Key Stage 1 teachers to look at teaching, learning and assessment in	£2000	Informal observations taken place and survey carried out to identify areas of development has identified class teacher in need of support.	Observations put on hold until new academic year.

	physical education.		New equipment and resources have proved very successful in providing support to children's mental health and well-being and in supporting daily boost activities.	
Carry out lesson observation of teachers to help support and boost confidence.	Deliver staff meeting to supports expectations and help establish clear goals across school.	N/A	Lesson observation put on hold until end of Autumn 2022 due to staff turnover and time to embed new PE Curriculum and scheme.	Postponed until the new academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> Intra school competition to be re-established across the school. 	Create and establish a competition map that is inclusive for all pupils in school.	£ 500	Competitions within school have been re-established and hugely successful with Character teams competitions alongside class vs class competitions in dodgeball, basketball and football.	Sustainability and suggested next steps: Set up new calendar of events for ne academic year.
<ul style="list-style-type: none"> School to access sports through school games provision 	Liaise with School Games Coordinator and access competitions available.	£4000 (Sports package plus transport costs)	Competition calendar accessed for provision across the school and proven extremely successful in how our range of children have performed. See separate section for sport performance overview and celebration. Transports costs have been significantly higher than expected due to high demand and fuelling.	
<ul style="list-style-type: none"> Identify workshops or sporting challenges such as climbing walls etc and an enrichment 	Look for enrichment opportunities such as climbing wall etc as a way to engage and inspire children.	£2000 (*)	Put on hold until new academic year due to cost of transport for sporting events.	

opportunity for pupils.				
<ul style="list-style-type: none"> Re-establish extra-curricular sports clubs to provide wider range of activities for pupils across school. 	Survey children on clubs that they would be interested in attending.	N/A	Afterschool clubs for gymnastics reestablished with Clubs Complete, drama club set up with external provider proving very successful with the children, Irish Dancing club reestablished and very popular.	

Additional achievements:

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6000	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Sports week activities include; primary fitness, fencing, trampolining, boxing, dancing and tennis. 	Provides variety of competitive sports across the week for all children.	£2000 (*as stated above)	Range of clubs and challenges set up to provide mass participation activities for the children	Engage new staff and a new range of after school clubs for the new year.
<ul style="list-style-type: none"> School to access sports through school games provision 	Liaise with School Games Coordinator and access competitions available.	£4000 (Sports package plus transport costs)	School teams performed exceptionally well in a range of sporting activities and their achievements were celebrated in celebration assemblies.	Access competitions and opportunities for all age groups across the school.
<ul style="list-style-type: none"> Re-establish Intra school competitions through a range of sports 	Liaise with members of staff to establish and run sports competitions.	N/A	In house competitions re-established in football, basketball, athletics and dodgeball.	Set out new curriculum map and identify where intra-school competitions can take place.

Amount to be carried forward for Academic Year 2022-23	£11,174.52
Key Areas for future development:	<ul style="list-style-type: none"> • New sports kits for boys' football • New sports kit for girls' football • New sports kit to raise profile of basketball teams • New sports kits for multi-sports activities including athletics • Resources to support provision of Forest Schools curriculum teaching and for alternative provision opportunities • New PE clothing for staff to help raise profile • Funding for specialised coaches for dance and gymnastics • Staff CPD in identified areas

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	