

Physical Development- Fine Motor Skills

- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
 - Use a range of small tools, including scissors, paintbrushes and cutlery.
 - Begin to show accuracy and care when drawing.
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
 - Explain the reasons for rules, know right from wrong and try to behave accordingly.
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Development of mark making.	<p>Makes a variety of marks- see progression documents in I can statement document.</p> <p>Draws large scale lines and circles (clockwise) Outside with chalk, paint brushes, marker pens</p>	<p>Begins to draw people, remembering to add a body. Some children may still draw people with just head with arms and legs.</p> <p>Ladder letters are beginning to be formed correctly.</p>	<p>Caterpillar letters are formed correctly.</p> <p>Drawings include squares, circles, rectangles, crosses and letters.</p> <p>When drawing people features appear like fingers, solid arms and legs and trunks.</p>	<p>Combines shapes to form another- e.g. rectangle and triangle to make a house- draw with Rob</p> <p>Majority of letters are recognizable and the majority are formed correctly.</p>	<p>ELG- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.</p> <p>Use a range of small tools, including scissors, paintbrushes and cutlery.</p> <p>Begin to show accuracy and care when drawing.</p>	
Dexterity (using tools)	<p>Five finger grasp used.</p> <p>Has dominant hand for writing.</p> <p>Using threading equipment with control.</p> <p>Uses paint brushes to create representations.</p> <p>Uses large scale construction to make models.</p>	<p>Pencil grip corrected where necessary and correct grip being used.</p> <p>Uses and holds scissors correctly.</p> <p>Uses a knife and fork correctly with adult support- practice with playdough, modelled in class.</p>	<p>Tripod grasp used consistently.</p> <p>Uses smaller scale threading equipment with support- small beads on pipe cleaners.</p> <p>Uses a knife and fork to cut softer food and fruit during fruit tasting activities.</p>	<p>Uses a hole punch, shape cutters and stapler.</p> <p>Confident to cut up own food using knife and fork.</p> <p>Tripod grasp used consistently.</p> <p>Joins using split pits – Jack and the Beanstalk</p>		