



# Bottesford C of E Primary Curriculum Year 1 and 2 Curriculum Overview Cycle B



Subject	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>History</b>		<b>Focus: The Great Fire of London</b>  <b>NC: Events Beyond Living Memory</b>		<b>Focus: Changes Beyond Living Memory: Titanic</b>  <b>NC: Events Beyond Living Memory</b>		<b>Focus: Famous People Elizabeth II and Royalty</b>  <b>NC: The Lives of Significant Individuals</b>
<b>Geography</b>	<b>Oddizzi: United Kingdom</b>  <b>NC: Location Knowledge / Geographical Skill and Fieldwork</b>		<b>Oddizzi: Hot and cold places</b>  <b>NC: Human and Physical Geography</b>		<b>Oddizzi: Coasts</b>  <b>NC: Location Knowledge/ Geographical skills and Fieldwork.</b>	
<b>Science</b>	<b>Focus: Animals</b> <b>NC: Animals Including Humans Y1</b>		<b>Focus: Healthy Living</b>  <b>NC: Animals Including Humans Y2</b>		<b>Focus: Habitats</b>  <b>NC: Living Things and Their Habitats Y2</b>	
<b>Personal, Social, Emotional and Health Education (PSHE)</b>	<i>BM (Being Me in My World)</i> "Who am I and how do I fit?"  Orange 6-7	<i>CD (Celebrating Difference)</i> Respect for similarity and difference. Anti-bullying and being unique  Orange 6-7	<i>HM (Healthy Me)</i> Being and keeping safe and healthy  Orange 6-7	<i>RL (Relationships)</i> Building positive, healthy relationships  Orange 6-7	<i>DG (Dreams and Goals)</i> Aspirations, how to achieve goals and understanding the emotions that go with this Orange 6-7	<i>CM (Changing Me)</i> Coping positively with change  Orange 6-7
<b>Art</b>		Topic: Great fire of London.  Area: Painting and Sketchbooks. Silhouette painting.  		<b>Topic: Titanic</b>  <b>Artist: Pablo Picasso,</b>  <b>Area: Painting, Sketchbooks and Knowledge</b>   <b>Artwork: The Weeping Woman 1937</b>		<b>Topic: Lives of Significant People: Queen Elizabeth II</b>  <b>Artist: Andy Warhol</b> <b>Area: Printing Sketchbooks and Knowledge</b>   <b>Artwork: Queen Elizabeth II: 336 1985</b>
<b>Design and Technology</b>	<b>Aspect of D&amp;T Structures</b>  <b>Focus Freestanding Structures</b>  <b>Product : Build a windmill</b>		<b>Aspect of D&amp;T Food</b>  <b>Focus Preparing fruit and vegetables</b>  <b>Product: Make a healthy smoothie</b>		<b>Aspect of D&amp;T Mechanisms</b>  <b>Focus Sliders and Levers</b>  <b>Product: Create a moving seaside picture using levers and sliders.</b>	
<b>Music</b>	<b>Unit 1: Y2</b> <b><u>PULSE</u></b>	<b>Unit 2: Y2</b> <b><u>VOICE</u></b>	<b>Unit 3: Y2</b> <b><u>RHYTHM</u></b>	<b>Unit 4: Y2</b> <b><u>PITCH</u></b>	<b>Unit 5: Y2</b> <b><u>Music Technology</u></b>	<b>Unit 5: Y2</b> <b><u>20<sup>th</sup> Century Music</u></b>
<b>Computing</b>	<b>Unit 1.1 Online Safety and Exploring Purple Mash</b> <b>Weeks: 4</b> <b>Programs: Various</b>  <b>Unit 2.5 Effective Searching</b> <b>Weeks: 3</b> <b>Programs: Browser</b>	<b>Unit 1.4 Lego Builders</b> <b>Weeks: 3</b> <b>Programs: 2DIY</b>  <b>Unit 1.9 Technology Outside School</b> <b>Weeks: 2</b> <b>Programs: Various</b>  <b>Unit 1.2 Grouping and Sorting</b> <b>Weeks: 2</b> <b>Programs: 2DIY</b>	<b>Unit 2.6 Creating Pictures</b> <b>Weeks: 5</b> <b>Programs: 2PaintAPicture</b>  <b>Unit 1.8 Spreadsheets</b> <b>Weeks: 3</b> <b>Programs: 2Calculate</b>	<b>Unit 1.7 Coding</b> <b>Weeks: 6</b> <b>Programs: 2Code</b>	<b>Unit 2.1 Coding</b> <b>Weeks: 5</b> <b>Programs: 2Code</b>	
<b>Religious Education (R.E)</b>	<b>1.2: Who do Christians say made the world?</b> <b>(UC: Creation)</b>	<b>1.3: Why does Christmas matter to Christians?</b> <b>(UC: Incarnation)</b>	<b>1.6: Who is Muslim and how do they live?</b> <b>(Part 1)</b>	<b>1.7: Who is Jewish and how do they live?</b> <b>(Part 1)</b>	<b>1.4: What is the 'Good News' Christians believe Jesus brings?</b> <b>(UC: Gospel)</b>	<b>1.8: What makes some places sacred to believers?</b>
<b>Physical Education (P.E)</b>	<b>Focus 1: Fundamentals</b>  <b>Focus 2: Net and Wall (Tennis)</b>	<b>Focus 1: Fitness</b>  <b>Focus 2: Team Building</b>	<b>Focus 1: Gymnastics</b>  <b>Focus 2: Dance</b>	<b>Focus 1: Ball Skills</b>  <b>Focus 2: Sending and Receiving</b>	<b>Focus 1: Striking and Fielding</b>  <b>Focus 2: Invasion Games</b>	<b>Focus 1: Athletics</b>  <b>Focus 2: Target Games</b>