




Subject	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>History</b>	Focus: Bronze to Iron Age NC: Pre-Roman Britain		Focus: Anglo -Saxons Extension (Roman withdrawal from Britain and Christian conversion) NC: Anglo- Saxons and Scots		Local Study: Sherwood Forest and Nottingham Castle NC: Local History	
<b>Geography</b>		Oddizzi: Volcanoes NC: Human and Physical Geography / Geographical Skills		Oddizzi: Food and Farming NC: Human and Physical Geography		Oddizzi: South America- Rio (not covered in Cycle A) NC: Place Knowledge
<b>Science</b>	Focus: Rocks NC: Rocks Y3 Y5 Extension: Fossils, Evolution and inheritance NC: Evolution Y6	Focus: Electricity NC: Electricity Y4 plus Y5 extension (NC: Y6)	Focus: Forces and Magnets NC: Forces and Magnets Y3 Y5 Extension: Practical Applications (Y5)	Focus: Skeletons and Muscle NC: Animals Including Humans Y3 Y5 Extension: Circulatory System including exercise and lifestyle (NC: Y6)	Focus: Sound NC: Sound Y4 Y5 Extension: Light NC: Light Y6	Y3 Revision: Sorting and Classifying Y5 extension: Plant/animal reproduction. NC: Living Things and their Habitats Y5
<b>Personal, Social, Emotional and Health Education (PSHE)</b>	<b>BM (Being Me in My World)</b> 'Who am I and how do I fit?' Dark Blue 8-9	<b>CD (Celebrating Difference)</b> Respect for similarity and difference. Anti-bullying and being unique Dark Blue 8-9	<b>DG (Dreams and Goals)</b> Aspirations, how to achieve goals and understanding the emotions that go with this Dark Blue 8-9	<b>HM (Healthy Me)</b> Being and keeping safe and healthy Dark Blue 8-9	<b>RL (Relationships)</b> Building positive, healthy relationships Dark Blue 8-9	<b>CM (Changing Me)</b> Coping positively with change Dark Blue 8-9
<b>Art</b>		Topic: Volcanoes Artist: In the style of Seurat Area: Painting, Pointillism 		Topic: Skeletons and Muscles Artist: Leonardo da Vinci – Hands Area: Observation, sketching and shading. Pencil/pen and ink. 		Topic: Rio Christ the Redeemer Area: 3D Paper Sculpture / pipe cleaners +cloth 
<b>Design and Technology</b>	Aspect of D&T Structures Focus Structures Product: Constructing an Iron Age hill fort.		Aspect of D&T Focus Magnets Product: Create a game with magnets and/or levers		Aspect of D&T Focus Sound Product: A tuned instrument	
<b>Music</b>	Pulse	Voice	Rhythm	Pitch	Technology, Structure and Form	20 <sup>th</sup> Century Music/ Performance
<b>Computing</b>	Coding Weeks 6 Programs: 2 Code See table for breakdown	Unit 4.2 + 5.2 extension Online Safety Weeks: 4 + Program: Various	Unit 4.3 Spreadsheets Weeks: 6 Programs: 2 Calculate	Unit 4.4 Writing for Different Audiences Weeks: 5 Programs: 2 Email, 2 Connect, 2 DIY	Unit 4.5 Logo Weeks: 4 Programs: Logo Unit 4.6 Animation Weeks: 3 Program: 2 Animate	Unit 4.7 Effective Search Weeks: 3 Program: Browser Unit 4.8 Hardware Investigators Weeks: 2
<b>Religious Education (R.E)</b>	L2.1 What do Christians learn from the Creation story? (UC: Creation/Fall)	L2.3: What is the 'Trinity' and why is it important for Christians? (UC: Incarnation/God)	L2.9 How do festivals and worship show what matters to Muslim people?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.4: What kind of world did Jesus want? (Christians: UC: Gospel)	L2.11: How and why do people mark the significant events of life?
<b>Languages</b>	<u>Rouge</u> Describing me and others	<u>Rouge</u> Saying what I and others have	<u>Rouge</u> Saying what I and others do	<u>Rouge</u> Saying how many and describing things	<u>Rouge</u> Describing things and people	<u>Rouge</u> Expressing likes and saying what I and others do
<b>Physical Education (P.E)</b>	Focus 1: Fitness Focus 2: Football	Focus 1: Dodgeball Focus 2: Table Tennis Y5 Swimming	Focus 1: Basketball Focus 2: Dance Y5 Swimming	Focus 1: Gymnastics Focus 2: Hockey	Focus 1: Athletics Focus 2: Tennis	Focus 1: Cricket Focus 2: Netball