




Subject	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
History	Focus: Ancient Greeks NC: Ancient Greece		Focus: The Vikings NC: Anglo Saxons and Vikings		The Victorian Age NC: Extended chronological study.	
Geography		Oddizzi: Mountains NC: Human and Physical Geography / Geographical Skill and Fieldwork		Oddizzi: Volcanos and Earthquakes NC: Human and Physical Geography		Globalisation NC: Human and Physical Geography
Science	Focus: Earth and Space NC: Earth and Space Y5 Focus: Forces Forces Y5		Focus: Reversible and Irreversible Changes NC: Properties and Changes to Materials Y5		Scientific Working	
Personal, Social, Emotional and Health Education (PSHE)	<i>BM (Being Me in My World)</i> 'Who am I and how do I fit?' Green 9-10	<i>CD (Celebrating Difference)</i> Respect for similarity and difference. Anti-bullying and being unique Green 9-10	<i>DG (Dreams and Goals)</i> Aspirations, how to achieve goals and understanding the emotions that go with this Green 9-10	<i>HM (Healthy Me)</i> Being and keeping safe and healthy Green 9-10	<i>RL (Relationships)</i> Building positive, healthy relationships Green 9-10	<i>CM (Changing Me)</i> Coping positively with Change Green 9-10
Art		Topic: Mountains Artist: David Hockney (iPad Work) Area: Use of ICT, Drawing Sketchbooks and Knowledge  Artwork: Yosemite II (Yosemite Suite) 2011		Topic: Volcanos Artist: Katsushika Hokusai Area: Printing Sketchbooks and Knowledge  Artwork: Fuji, Mountains in clear Weather (Red Fuji) 1831		Topic: Globalisation Artist: Peter Blake Area: Painting, Collage Sketchbooks and Knowledge  Artwork: Some of the Sources of Pop Art VII 2007
Design and Technology	Aspect of D&T Structures Focus Frame structures Product: To construct a 3D model of the Parthenon that could be used in a museum.		Aspect of D&T Food Focus Celebrating culture and seasonality Product: Create a soup, that features vegetables available to the Vikings.		Aspect of D&T Textiles Focus Combining different fabric shapes Product: To design and create a waistcoat	
Music	Getting Started with Music Tech How does music bring us together?	Emotions and Musical Styles How does music connect us with our planet?	Exploring Key and Time Signatures How does music improve our world?	Introducing Chords How does music teach us about our community?	Words, Meaning and Expression How does music shape our way of life?	Identifying Important Musical Elements? How does music connect us with the environment?
Computing	Unit 5.1 Coding Weeks: 6 Programs: 2Code Unit 5.2 Online Safety Weeks: 3 Programs: Various	Unit 5.3 Spreadsheets Weeks: 5 Programs: 2Calculate Unit 5.4 Databases Weeks: 4 Programs: 2Question 2Investigate	Unit 5.5 Game Creator Weeks: 5 Programs: 2DIY	Unit 5.6 3D Modelling Weeks: 4 Programs: 2Design and Make	Unit 5.7 Concept Maps Weeks: 4 Programs: 2Connect	
Religious Education (R.E)	U2.1: What does it mean if Christians believe God is Holy? (UC: God)	U2.11: Why do some people believe in God and some not?	U2.7: Why do Hindus want to be good?	U2.5: What do Christians believe Jesus did to 'save' people? (UC: Salvation)	U2.6: For Christians, what kind of king is Jesus? (UC: Kingdom of God)	U2.10: What matters most to Humanists and Christians?
Languages	My Day Lessons 1-13	My Day Lessons 1-13	Sporty Me! Lessons 14-22	Sporty Me! Lessons 14-22	Musical Me! Lessons 23-33	Musical Me! Lessons 23-33
Physical Education (P.E)	Focus 1: Football Focus 2: Hockey Year 6 Swimming	Focus 1: Table Tennis Focus 2: Sports Hall Athletics Year 6 and 5 Swimming	Focus 1: Dance Focus 2: Basketball Year 5 Swimming	Focus 1: Cricket Focus 2: Gymnastics	Focus 1: Tennis Focus 2: Netball	Focus 1: Athletics Focus 2: OAA