




Cycle B

Subject	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
History	Focus: World War 2 NC: Extended Chronological Study		Focus: The History of Human Rights NC: Extended Chronological Study		Focus: Baghdad 900 CE NC: Non-European Study	
Geography		Oddizzi: European Region NC: Place Knowledge		Oddizzi: Local Area and Region-Upper KS2 NC: Place Knowledge/ Geographical Skill and Fieldwork		Oddizzi: United Kingdom NC: Location Knowledge / Geographical Skill and Fieldwork
Science	Focus: Light NC: Light Y6 Focus: Electricity NC: Electricity Y6	Focus: Circulatory System NC: Animals Including Humans Y6		Focus: Evolution and Inheritance NC: Evolution Y6		Focus: Animal Classification NC: Living Things and their Habitats
Personal, Social, Emotional and Health Education (PSHE)	<i>BM (Being Me in My World)</i> "Who am I and how do I fit?" Red 10-11	<i>CD (Celebrating Difference)</i> Respect for similarity and difference. Anti-bullying and being unique Red 10-11	<i>DG (Dreams and Goals)</i> Aspirations, how to achieve goals and understanding the emotions that go with this Red 10-11	<i>HM (Healthy Me)</i> Being and keeping safe and healthy Red 10-11	<i>RL (Relationships)</i> Building positive, healthy relationships Red 10-11	<i>CM (Changing Me)</i> Coping positively with change Red 10-11
Art		Topic: European Region Artist: Dexter Dalwood Area: Collage Sketchbooks and Knowledge  Artwork: Kurt Cobain's Greenhouse 2000		Topic: Local Area Artist: Van Gough Area: Painting, Sketchbooks and Knowledge  Artwork: The Starry Night 1889		Topic: United Kingdom Artist: Henry Moore Area: 3D Clay Sketchbooks and Knowledge  Artwork: Recumbent Figure 1938
Design and Technology	Aspect of D&T Electrical systems Focus More complex switches and circuits Product: Construct a working World War 2 watch tower		Aspect of D&T Mechanical systems Focus Pulleys or Gears Product: Design a theme park for children to play.		Aspect of D&T Food Focus Celebrating culture and seasonality Product:	
Music	Developing Melodic Phrases How does music bring us together?	Understanding Structure and Form How does music connect us with our past?	Gaining Confidence Through Performance How does music improve our world?	Exploring Notation Further How does music teach us about our community?	Using Chords and Structure How does music shape our way of life?	Respecting Each Other through Composition How does music connect us with the environment?
Computing	Unit 6.1 Coding Weeks: 6 Programs: 2Code Unit 6.2 Online Safety Week: 3 Programs: Various	Unit 6.3 Spreadsheets Week: 5 Programs: 2Calculate Unit 6.4 Blogging Weeks: 5 Programs: 2Blog	Unit 6.5 Text Adventures Weeks: 5 Programs: 2Code, 2Connect	Unit 6.6 Networks Weeks: 3 Programs:	Unit 6.7 Quizzing Weeks: 6 Programs: 2Quiz, 2DIY, Text Toolkit, 2Investigate	Consolidation
Religious Education (R.E)	U2.2: Creation and Science: Conflicting or Complementary? (Christians) (UC: Creation/Fall)	U2.3: Why do Christians believe Jesus was the Messiah? (UC: Incarnation)	U2.8: What does it mean to be a Muslim in Britain today?	U2.9: Why is the Torah so important to Jewish people?	U2.4: Christians and how to live: 'What would Jesus do?' (UC: Gospel)	U2.12: Who does faith help people when life gets hard?
Languages	Wonderful World Weather! Lessons 1-14	Wonderful World Weather! Lessons 1-14	Where do we live? Lessons 15-26	Where do we live? Lessons 15-26	Let's Get Going! Lessons 27-36	Let's Get Going! Lessons 27-36
Physical Education (P.E)	Focus 1: Football Focus 2: Hockey Year 6 Swimming	Focus 1: Table Tennis Focus 2: Sports Hall Athletics Year 6 Swimming	Focus 1: Dance Focus 2: Basketball Year 5 Swimming	Focus 1: Cricket Focus 2: Gymnastics	Focus 1: Tennis Focus 2: Netball	Focus 1: Athletics Focus 2: OAA